

Food Chains – Topic Plan

Learning Objectives

- Understand that animals often have a predator-prey relationship within a habitat.
- Use vocabulary to describe how living things get their energy.
- Understand that energy transfers through from plants to animals as they feed.

Curriculum Links

Science – Living things and their environment.

Vocabulary

Food chain, carnivore, herbivore, omnivore, producer, consumer, food web, predator, prey, interdependent.

Fact Sheets and Resources

- Photo pack.
- Food Chain Template.
- Food Chain Example 1.
- Food Chain Example 2.
- Food Web Example.

Activities

- **KS1** – Using images from the photo pack, create a food chain for the curlew in the summer (while in the uplands) and one for the winter (while at the coast).
- **KS2** – Create a food web that would exist in the uplands using images from the photo pack.